CSci 4271W Development of Secure Software Systems Day 9: More Unix Access Control

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Outline

Exercise: using Unix permissions Injection vulnerabilities: format strings Logistics announcements Good technical writing (pt. 1)

More Unix permissions

Setting: files related to this class

Student and course staff materials

 Imagine everything is in Unix files on CSE Labs
 Versus reality of a mixture of Unix with web-based systems like Canvas

Users and groups

- Users: smccaman (instructor), paul1155 (TA), stude003 (student)
- Groups: csci4271staff (instructor and TA), csci4271all (staff and students)

What I want from you

- First, think of a kind of file/directory/information that would be relevant to the class
- Then, decide on the appropriate octal permissions bits, plus owner and group, that would be appropriate
- Then repeat with a new resource, looking for one with different permissions bits

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- Logistics announcements
- Good technical writing (pt. 1)
- More Unix permissions

Injection vulnerabilities

- Common dangerous pattern: interpreter code with attacker control
- 🖲 Interpreted language example: eval
- OS example: shell script injection
- Web examples: JavaScript (XSS), SQL injection
- C library example: printf format string

printf reminder

- printf (and related functions like fprintf are a convenient way to produce formatted output
- The format string argument contains format specifiers (starting with %) controlling how the other arguments are interpreted



Format string attack

- In secure code, format strings should not be under external control
 - Common case: just constant strings
- What malicious things can an attacker do via a format string?
- Step one: add extra integer specifiers, dump stack
 Already useful for information disclosure





Format string attack: overwrite

- %n specifier: store number of chars written so far to pointer arg
 - Benign but uncommon use: account for length in other formatting
- Advance format arg pointer to other attacker-controlled data
- Control number of chars written with padding
- 🖲 Net result is a "write-what-where" primitive

Practical format string challenges

- Attacker usually must control format as well as one or more arguments
- Writing a big value requires impractical output size
 - Workaround 1: overwrite two bytes with %hn
 - Workaround 2: use overlapping unaligned write to control byte by byte

Format string defenses

- Compilers will warn for printf that looks like it should just be puts
- Several platforms have decided to just remove %n Android Bionic, Visual Studio
- Linux glibc by default will block %n if the format string is writeable
- Major remaining use is information disclosure

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Complete project 1 instructions posted

- Provides more detail beyond previous in-class announcements
 - Available from Assignments page of public site
- Most important reminder: initial report due Friday by 11:59pm

Supplemental office hours

- I will host another office hour after class (5:15-6:15) today
- May continue based on demand
- Please also take advantage of Piazza, we'll be active there too

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Writing in CS versus other writing

- Key goal is accurately conveying precise technical information
- More important: careful use of terminology, structured organization
- Less important: writer's personality, appeals to emotion

Still important: concise expression

 Don't use long words or complicated expressions when simpler ones would convey the same meaning
 Beneficial for both clarity and style

Know your audience

- When technical terminology makes your point clearly, use it
- But provide definitions if a concept might be new to many readers
 - Be careful to provide the right information in the definition
 Define at the first instead of a later use
- On other hand, avoid introducing too many new
 - terms Reuse the same term when referring to the same
 - Reuse the same term when referring to the s concept

Precise explanations

- Don't say "we" do something when it's the computer that does it
 - And avoid passive constructions
- Don't anthropomorphize (computers don't "know")
- Use singular by default so plural provides a distinction:
 - The students take tests
 - + Each student takes a test
 - + Each student takes multiple tests

Provide structure

- Use plenty of sections and sub-sections
- It's OK to have some redundancy in previewing structure
- Limit each paragraph to one concept, and not too long
 - Start with a clear topic sentence

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Process UIDs and setuid(2)

- UID is inherited by child processes, and an unprivileged process can't change it
- But there are syscalls root can use to change the UID, starting with setuid
- 🖲 E.g., login program, SSH server

Setuid programs, different UIDs

If 04000 "setuid" bit set, newly exec'd process will take UID of its file owner

Other side conditions, like process not traced

Specifically the effective UID is changed, while the real UID is unchanged

Shows who called you, allows switching back

More different UIDs

- Two mechanisms for temporary switching:
 Swap real UID and effective UID (BSD)
 Remember saved UID, allow switching to it (System V)
- Modern systems support both mechanisms at the same time

Setgid, games

Setgid bit 02000 mostly analogous to setuid
 But note no supergroup, so UID 0 is still special
 Classic application: setgid games for managing high-score files

Special case: /tmp

- We'd like to allow anyone to make files in /tmp
- So, everyone should have write permission
- But don't want Alice deleting Bob's files
- 🖲 Solution: "sticky bit" 01000

Special case: group inheritance

- When using group to manage permissions, want a whole tree to have a single group
- When 02000 bit set, newly created entries with have the parent's group (Historic BSD behavior)
- Also, directories will themselves inherit 02000

Other permission rules

- Only file owner or root can change permissions
 Only root can change file owner
- **5 Former System V behavior**: "give away chown"
- Setuid/gid bits cleared on chown
 - Set owner first, then enable setuid