The literature review begins with a compelling, articulate introduction to the chosen topic, motivating its importance, and clearly outlining the scope of the review and situating it within the appropriate larger context. (10%)

The breadth and scope of the literature review is appropriate for the chosen topic. References are carefully selected, representing influential, ground-breaking work that has made a significant contribution to advancing the state of the art in the topic area, ideally peer-reviewed, and there are no glaring omissions, wherein key work that is essential to the chosen topic and central to the defined scope is missing. All sources are clearly cited. (35%)

The treatment of the referenced work is well-organized, reflecting a solid conceptual overview and understanding by the student of the topic area, and of how each of the individual contributions made by each of the cited works fits into the larger picture. (15%)

The literature review provides a clear, insightful summary and discussion of the cited work, reflecting a deep, comprehensive understanding of that work by the student. Each of the cited works is discussed in a way that makes its essential contribution clear to readers who are not already familiar with that work. (35%)

The report is well-written, containing few grammatical or typographical errors, and the student makes good use of visual aids where appropriate to clarify or elaborate on the presented concepts. (5%)