

## CSci 1113, Fall 2018

### Lab Exercise 8 (Week 9): Introduction to Objects

Object-oriented programming is a powerful computational paradigm in which we approach problem solving from the perspective of how data objects interact, rather than the step-by-step procedural approach we've been exploring so far. Our exploration begins with the construction of simple representations (classes) that C++ uses as "recipes" for instantiating objects.

#### Warm-up

Complete the following paper/pencil exercises and discuss your results with one of your TAs:

1) Consider the following class declaration:

```
1 class Point
2 { public:
3     void showPoint( ) const;
4     Point( );
5     Point(int, int);
6     int  xlocation;
7     int  ylocation;
8 } ;
```

- What does the `const` keyword signify in line 3?
- Which line contains the default constructor for the class?
- The data members are declared public. Will this work?
- Would this be a good idea or not for a large program?
- Write the function definition for the constructor declared in line 5

2) Now consider the following code segment, assuming the `Point` class definition from Warm-up 1, and answer the questions below.

```
1 int main( )
2 {
3     Point.xlocation = 3;
4     Point.ylocation = 10;
5
6     Point p1;
7     p1 = Point(5, 6);
8
9     Point p2( );
10    return 0;
11 }
```

- a. Describe the problem (if any) with the statements in lines 3 and 4:
- b. Describe (in detail) what the statement in line 7 does (consult your textbook):
- c. What is the problem (if any) with the statement in line 9 (assuming you are trying to declare an instance of the point class)?
- d. What does the statement in line 9 currently declare?
- e. Rewrite the statement in line 9 to declare a default instance of the `Point` class:

## Stretch

### 1) Bug Class

Construct a user-defined object class named `Bug` that models a bug moving along a horizontal line. The bug moves either to the right or left. Initially, the bug moves to the right, but it can turn to change its direction. In each move, its position changes by one unit in the current direction.

The `Bug` class will have data members `position` (type `int`) for the bug's position on the horizontal line and `dir` (type `int`) for the direction the bug is going. A `dir` value of (positive) 1 indicates the bug is moving to the right and a value of -1 signifies that it is moving left. There are five member functions (functions inside the class):

- a default constructor to initialize `position` to 0 and `dir` to +1.
- a constructor with a single argument to initialize the initial `position` of the bug to a value set by the user (the initial value of `dir` should always be +1)
- `void move()` to move the bug one space in `dir`
- `void turn()` to change the direction the bug is moving
- `void display()` to display the data members of a `Bug` object on the terminal screen or write them to a file (note example below).

Before writing any code, you and your partner should discuss what the code for this class will look like. Make sure you both have a good idea of what you need to do before you start writing code for this class.

Write your bug class code in two files: a interface (or declaration) file named `Bug.hpp`, and an implementation (or definition) file named `Bug.cpp`. Remember that the implementation file will need to include the directive `#include "Bug.hpp"`. Also use `#ifndef`, `#define`, and `#endif` in your `Bug.hpp` file.

When you have your bug files completed, write a test program to create a `Bug` object at position 10, move the bug, turn the bug, and move the bug again. At each position, display the bug's data members on the terminal screen. Your main program should be in an application file, i.e., a separate file than your bug files. That application file should have a directive `#include "Bug.hpp"`. Remember that to compile your program you will need to include both the application file name and the file name `Bug.cpp` in the compilation command.

For example, if you named your application file `str1.cpp`, then you'd use :

```
g++ Bug.cpp str1.cpp
```

... to compile your code for this problem.

Here is what sample output looks like (user input underlined):

```
position = 10, direction = 1
position = 11, direction = 1
position = 11, direction = -1
position = 10, direction = -1
```

## 2) Complex Class

A complex number is of the form  $a + bi$  where  $a$  and  $b$  are real numbers and  $i^2 = -1$ . For example,  $2.4 + 5.2i$  and  $5.73 - 6.9i$  are complex numbers. Here,  $a$  is called the real part of the complex number and  $bi$  the imaginary part.

In this part you will create a class named `Complex` to represent complex numbers. (Some languages, including C++, have a complex number library; in this problem, however, you write the complex class yourself.) The members of this class are as follows:

Private data members:

real and imag of type `double` - to represent the complex number (`real + imag i`)

Public member functions:

Default constructor that will initialize `real` and `imag` to zero

```
void input(istream&); //Input values from the specified stream for real and imag
```

```
void output(ostream&); // Output the Complex number to the specified stream in
this form e.g.,:
```

```
2.3 + 4.6i
```

```
double getReal(); // Accessor method that returns the value of data member real
```

```
double getImag(); // Accessor method that returns the value of data member imag
```

```
void setReal(double); // Mutator method that sets the value of real
```

```
void setImag(double); // Mutator method that sets the value of imag
```

Before writing any code, you and your partner should discuss what the code for this class will look like. Make sure you both have a good idea of what you need to do before you start writing code for this class.

Write a `main()` driver function that calls the appropriate member functions to do the following:

- Declare two `Complex` objects: `c1` and `c2`.
- Prompt the user and use the `input` method to input complex values for the two objects `c1` and `c2`.
- Display `c1` and `c2` using the `output` method.
- Use `setReal()` to change the value of `real` for object `c2` to 22.2.

- Use `getReal ()` to obtain the value of `real` for object `c2`; display the value on the terminal screen.
- Display the updated `c2` value using the `output ()` method.

Example (user input is underlined):

```
Enter values for real and imaginary coefficients: 17.4 3.9
Enter values for real and imaginary coefficients: 10.2 16.8i
17.4 + 3.9i
10.2 + 16.8i
Enter a new value for the real coefficient: 22.2
The new real coefficient is 22.2
22.2 + 16.8i
```

## Workout

### 1) Playing Card Class

In this problem, you will implement a `DeckOfCards` class that simulates a deck of playing cards. The class will utilize an important algorithm to "shuffle" the simulated card deck.

Part 1: Create an object class named `DeckOfCards` that models a randomized deck of playing cards. Individual "cards" will be represented by integer values as follows:

```
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 . . . 51
A 2 3 4 5 6 7 8 9 10 J Q K A 2 3 4 . . . K
```

Where the value 0 represents the Ace of the "first" suit, 1 is the 2 of the first suit, 13 is the Ace of the "second" suit, and so on. The actual "suit" of the card will not be needed for now and can be ignored. Also note that in this problem we start counting with 0, rather than with 1.

The `DeckOfCards` class should include the following private data members:

- A 52 element integer array to represent the shuffled deck of cards
- An integer index to maintain the "next card" to be dealt from the deck

The `DeckOfCards` class must also provide the following public (member) functions:

- A default constructor that will initialize the values of the card deck array with integer values 0...51, and then "shuffle" the card deck (see description below)
- A member function `dealCard ()` that will return the "next" card value from the shuffled deck. If no cards remain, then the deck should be reshuffled (and reset)
- A member function `shuffle ()` that takes no arguments and "shuffles" (randomizes) the values in the card "deck" using the Knuth Shuffle algorithm. Given an array `a` with `n` elements, the Knuth Shuffle algorithm is as follows:

FOR `i = n-1` TO 1 REPEAT the following two lines:

```
    j = a pseudo-random integer from the interval 0 <= j <= i
    exchange a[i] and a[j]
```

Part 2. Write a `main ()` driver function to verify the correct operation of all `DeckOfCards` member functions. At a minimum, do the following:

- Instantiate a `DeckOfCards` object

- Create an array that will represent a 4-card "hand" of dealt cards
- Write a user-defined function (not part of any class) that will take as arguments an array of cards representing a single "hand," and the number of cards in the array; the function should display the card values of the hand on the terminal in the following format:  
A 2 4 K
- Using the `DeckOfCards` object, deal 13 separate 4-card "hands" and display them on the terminal, each on a separate line. Verify that you've dealt exactly 4 aces, 4 twos, 4 threes, etc. in a "reasonably" random fashion.

Example (user input is underlined>):

```
A 4 3 5
10 8 6 Q
Q 5 2 Q
Q J 6 A
4 3 K J
7 5 A 2
9 8 2 J
2 K 7 6
J 5 10 K
9 6 4 7
10 9 3 9
10 8 8 K
7 A 3 4
```

## 2) Casino Blackjack (This is a long problem.)

In this problem, you will use the `DeckOfCards` class created in the previous exercise to construct a simulation program that determines how frequently the dealer will go "bust" when playing the casino game "Blackjack". The simulation involves dealing a large number of Blackjack hands according to the dealer-rule "stand on soft-17" and reporting the frequencies of various scoring outcomes.

In this version of Blackjack, a player initially receives 2 cards and optionally draws 1, 2 or 3 more in an attempt to bring the total value of the cards as close as possible to 21 without going over. To determine the value of the hand, the cards labeled 2 through 10 are scored respectively 2 through 10 points each, so-called "Face cards" (jack, queen, and king) are scored as 10 points, and the ace can count as either 1 or 11, whichever is better for the player. If the score is over 21 the player loses (the player is "busted"), regardless what the dealer does. When played in a casino, the dealer plays according to fixed rules. For this simulation, we'll assume the casino employs the "stand on soft-17" rule that is more advantageous for the player.

Regardless the player's score, the dealer is required to continue drawing cards until his/her hand achieves a value of 17 or more, or goes bust. Since an ace counts as either 1 or 11 points, each ace results in two possible scores for a hand. A "soft score" is a score that includes one or more aces. For example, ace-ace-3-2 could be one of three possible scores: 27 (busted), 17 (soft-17), or 7. The actual "score" of a soft hand is the largest score that is less than or equal to 21; in this case 17. Therefore, ace-ace-3-2 is an example of a "soft-17" and would require the dealer to stop taking cards.

Write a program that does the following:

- Includes a function, `scoreDealer()` that takes an array of integers representing a Blackjack "hand" and an integer number of cards as arguments and returns the dealer's score. If the hand is a "soft hand", your function must determine the largest soft score less than 21 (one or more aces counted as 1). If that is not possible, your function should return the lowest score over 21 with all the aces in the hand counted as 1.
- Using the `DeckOfCards` object, deal 10,000 Blackjack hands with the "stand on soft-17" rule (i.e. for each hand, continue to deal cards until the score reaches 17 or more). Your program must call the `scoreDealer()` function to determine the score of each hand as it is dealt.
- For each of the 10,000 hands, count the number of occurrences of the following (**note: that natural blackjacks are counted both in the 'natural blackjack' and the 'dealer scores 21' categories**):
  - dealer scores 17
  - dealer scores 18
  - dealer scores 19
  - dealer scores 20
  - dealer scores 21
  - dealer "busted"
  - "natural" blackjack (score equal to 21 with first two cards dealt)
- Display each of these statistics on the terminal as both frequency (count) and the percentage of total hands played.

Example (user input is underlined):

```
Number of natural blackjack hands: 490 (4.9%)
hands of 17: 1443 (14.43%)
hands of 18: 1396 (13.96%)
hands of 19: 1372 (13.72%)
hands of 20: 1681 (16.81%)
hands of 21: 1234 (12.34%)
dealer bust: 2874 (28.74%)
```

Note: theoretical value is ~29% for a dealer bust.

## Challenge

### 1) Card Games

Using the `DeckOfCards` class and the "hit on soft-17" rule for the dealer, write a complete program that plays the game of Blackjack. The computer should act as the dealer and allow the player to indicate if she/he wants to "hit" or "stand".

Example (user input underlined):

```
Your hand: K 2
My hand: 7 3
Hit or Stand? (h/s): h
Your hand: K 2 3
```

Hit or Stand? (h/s): h  
Your hand: K 2 3 4  
Hit or Stand? (h/s): s  
My hand:  
7 3 8  
You win!  
Play again? (y/n): n