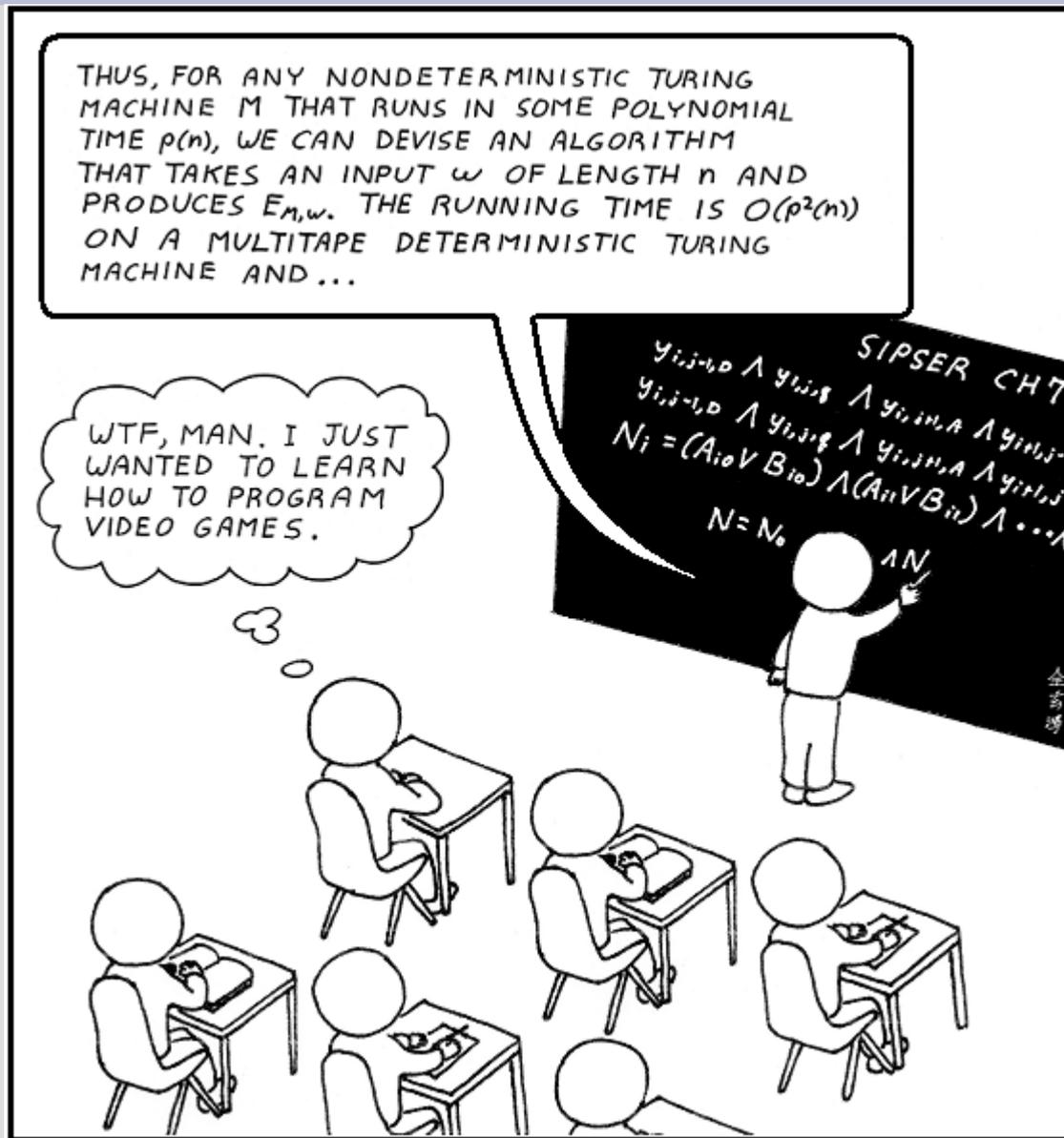


# Welcome to CSci 4511W

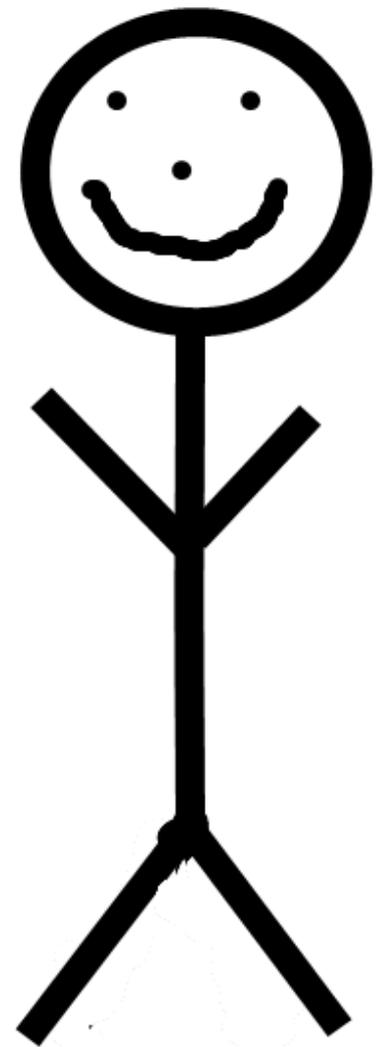
## Introduction to Artificial Intelligence I



# Instructor (me)

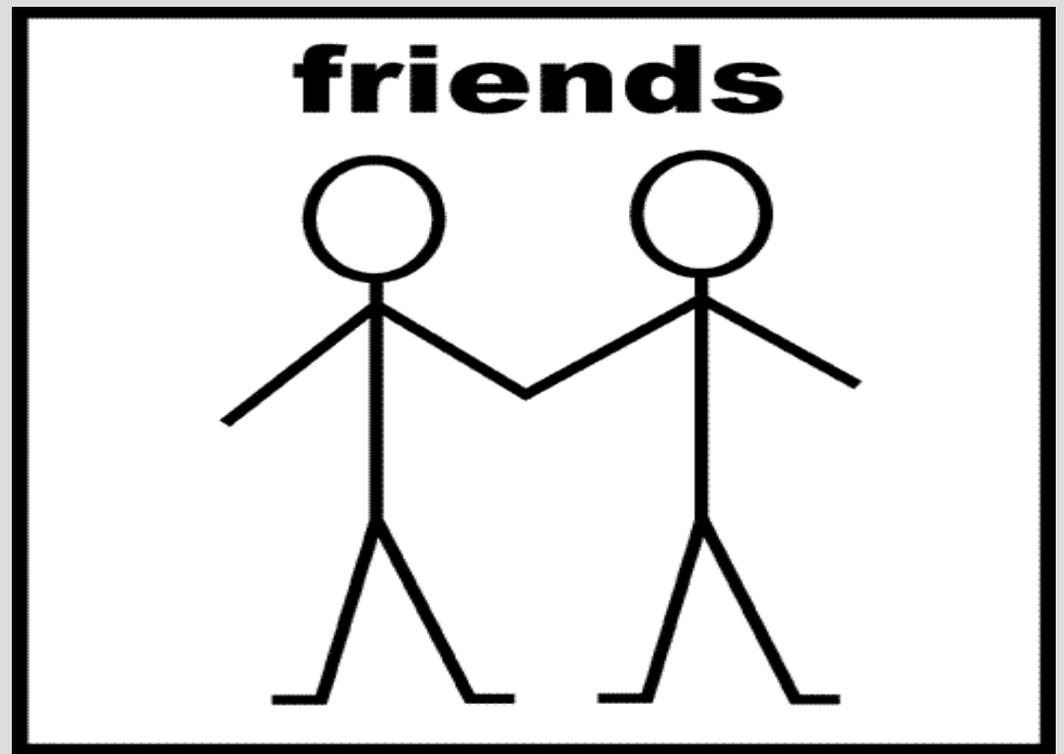
James Parker  
Shepherd Laboratories 391

Primary contact:  
[jparker@cs.umn.edu](mailto:jparker@cs.umn.edu)



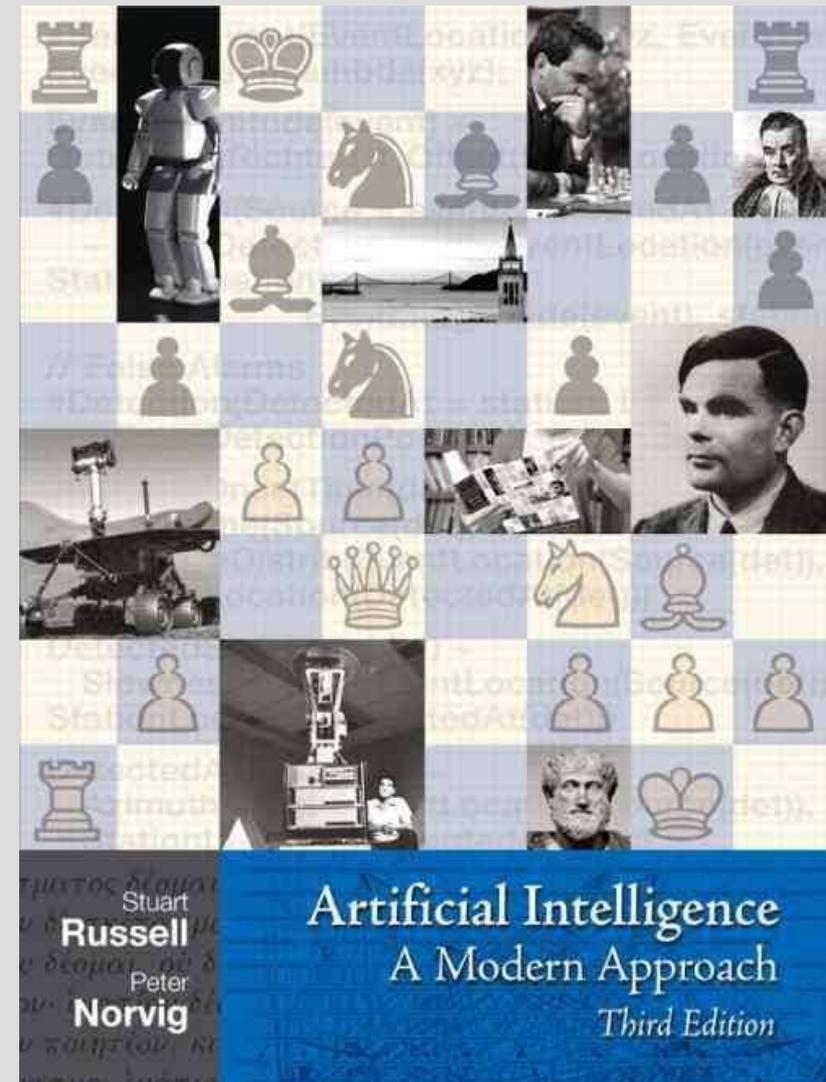
# Teaching Assistants

Ayush Tyagi,  
Subhankar Ghosh,  
Yan Luo



# Textbook

Artificial Intelligence  
A Modern Approach,  
Russel and Norvig,  
3<sup>rd</sup> edition



# Class website

[www.cs.umn.edu/academics/classes](http://www.cs.umn.edu/academics/classes)

Or google “umn.edu csci class”

Syllabus, schedule, other goodies

Moodle page will have grades and homework submission

# www.cs.umn.edu

CSci 4511W: 4511W\_sche X +

www-users.cselabs.umn.edu/classes/Fall-2018/csci4511/index.php

Campuses: [Twin Cities](#) [Crookston](#) [Duluth](#) [Morris](#) [Rochester](#) [Other Locations](#)



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- Home
- Office Hours
- Syllabus
- Moodle (grades and hw submission)

## CSci 4511W: Artificial Intelligence

### Schedule\*

This is an approximate schedule. It will be updated as the class progresses.

Week	Week Of	Topics	Lecture Materials	Readings	Exams	Due
1	Sept. 4	Introduction: HI!	<a href="#">9/4</a>	Ch. 1-2		
2	Sept. 10	Agents, Problem Solving and Search		Ch. 2-3		
3	Sept. 17	Search and Heuristics		Ch. 3-4		HW 1, Wednesday Sept. 19 at 11:00 P.M.
4	Sept. 24	Other search algorithms		Ch. 4		Writing 1, Wednesday Sept. 26 at 11:00 P.M.
5	Oct. 1	Game playing		Ch. 5		HW 2, Wednesday Oct. 3 at 11:00 P.M.
6	Oct. 8	Game playing		Ch. 17.5	<b>Midterm 1, Tuesday Oct. 9</b>	
7	Oct. 15	Constraint satisfaction		Ch. 6		Writing 2, Wednesday Oct. 17 at 11:00 P.M.
8	Oct. 22	Propositional logic		Ch. 7		HW 3, Wednesday Oct. 24 at 11:00 P.M.
9	Oct. 29	First-order logic		Ch. 8		Writing 3, Wednesday Oct. 31 at 11:00 P.M.
10	Nov. 5	Inference in logic		Ch. 9		HW 4, Wednesday Nov. 7 at 11:00 P.M.
11	Nov. 12				<b>Midterm 2, Tuesday Nov. 13</b>	

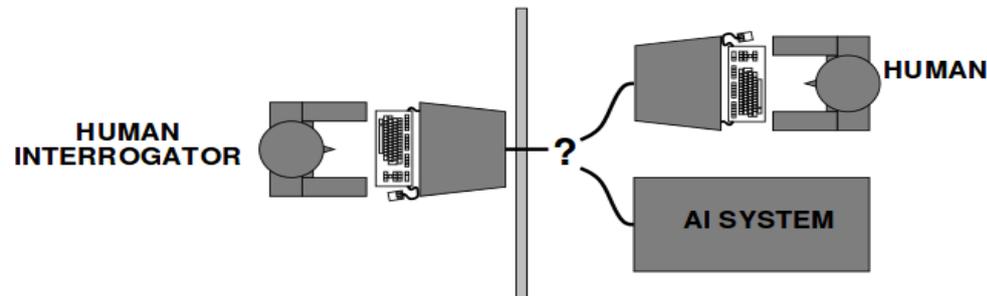
# Don't like my slides? (tough)

<http://aima.eecs.berkeley.edu/slides-pdf/>

## Acting humanly: The Turing test

Turing (1950) "Computing machinery and intelligence":

- ◇ "Can machines think?" → "Can machines behave intelligently?"
- ◇ Operational test for intelligent behavior: the **Imitation Game**



- ◇ Predicted that by 2000, a machine might have a 30% chance of fooling a lay person for 5 minutes
- ◇ Anticipated all major arguments against AI in following 50 years
- ◇ Suggested major components of AI: knowledge, reasoning, language understanding, learning

Problem: Turing test is not **reproducible**, **constructive**, or amenable to **mathematical analysis**

# Prerequisites

1. Competent programmer
2. Understanding of data structures (graphs and trees)
3. Basic knowledge of formal logic (truth tables, boolean ops)

# Syllabus

- 25% Homework (-15% per day late)
- 20% Writing assignments (-15% pdl)
- 15% Project
- 10% Midterm (Mon. March 4)
- 10% Midterm 2 (Mon. April 15)
- 20% Final (Sat. May 11,  
10:30-12:30pm, this room)
- 3% Extra credit in-class activities

# Syllabus

All exams are open book/notes  
(most people think they are hard)

You can use an electronic device if  
you want on exams, but no:

- phones
- internet
- running code (ish)

# Syllabus

Homework and written assignments are individual assessments (unless explicitly stated otherwise)

Please ensure the work you turn in is your own

# Syllabus

Grading scale:	77% C+
93% A	73% C
90% A-	70% C-
87% B+	67% D+
83% B	60% D
80% B-	Below F

# Schedule

Week 1-4, Ch 1-4 - Intro & Search

Week 5-6, Ch 5, 17.5 - Game playing

Week 7-11, Ch 6-9 - Logic

Week 12-14, Ch 10, 12 - Planning

Week 15 - Special topics

There will be one assignment (or exam) every week (first one due Feb. 10)

# Writing assignments

The writing assignments will use Latex  
(down with docx!)

The first few will be reviews of related topics  
and the last couple will tie into the project

These can be resubmitted within two weeks  
of being returned for another regrade (once)

# Project

The project will be a large part of the class and should be about 10-12 pages and include:

- Title, authors, abstract
- Introduction & problem description (1-2 pg)
- Literature review (2-3 pages)
- Description of your approach (2-3 pages)
- Analysis of results (1-2 pages)
- Conclusion and summary
- Bibliography

# Project

You may work with partner if you wish, but we will expect higher quality of work

If you form a group, you must also submit a the specific contributions of each member

The project should reflect about 50 hours of work per person (including reading, programing and writing)

# Project

You pick the project, but must use knowledge representation (something interesting)

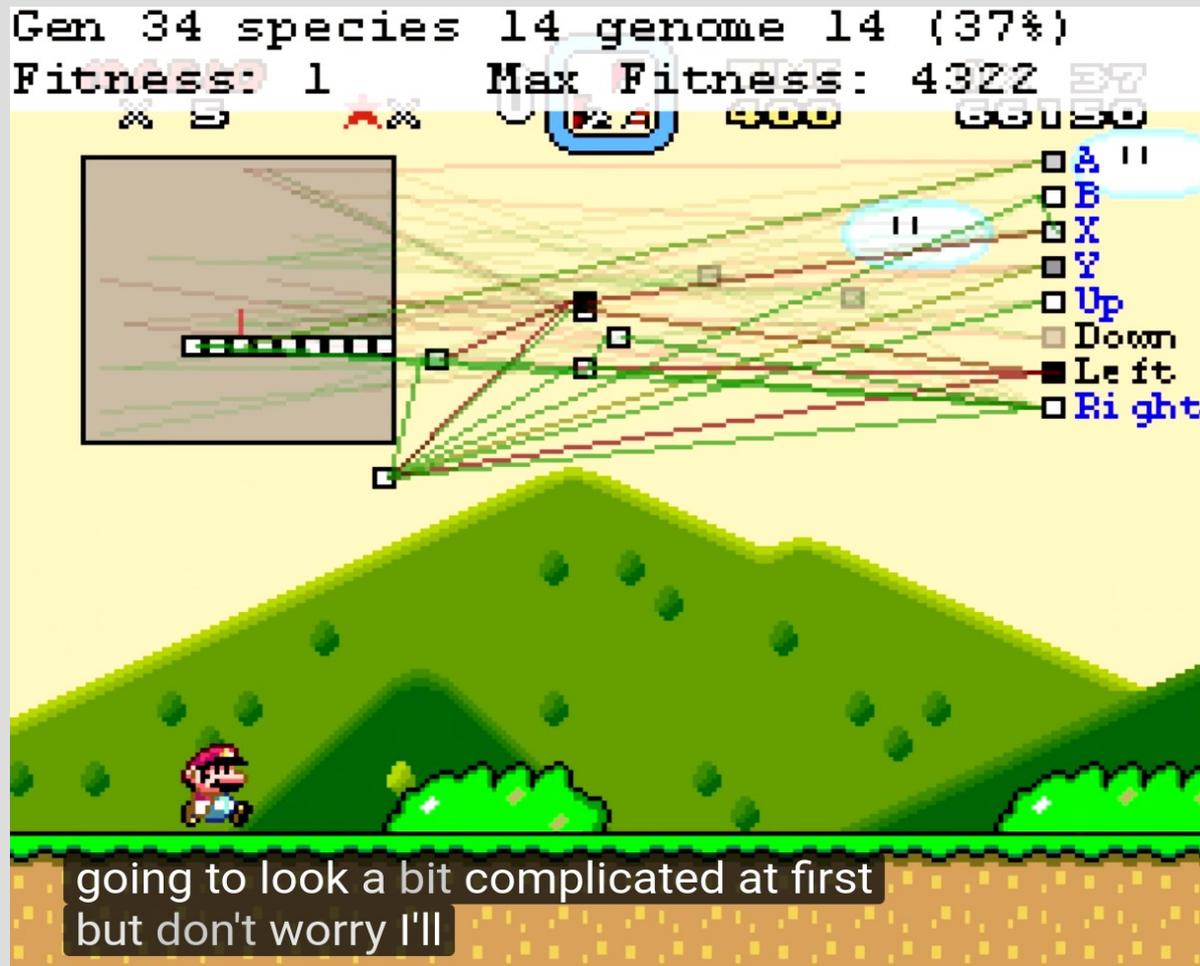
Some ideas:

- AI for a game (3D tic-tac-toe, board games...)
- Spam filter (naive Bayes probability)
- Use  $A^*$  to plan paths around Minneapolis
- Agent behavior in a system (evacuation or disaster resuce)
- Planning (snail-mail delivery, TSP)

# Project

Mario?

<https://www.youtube.com/watch?v=qv6UVOQ0F44>



# Syllabus

Any questions?

# AI

## What is intelligence?

# AI

What is intelligence?

-No convenient definition

What is rational?

# AI

What is intelligence?

-No convenient definition

What is rational?

-Acts on knowledge to achieve “best outcome”

# Turing Test

For a long time, the Turing Test was a supposed indication of intelligence

A person would question two entities and have to determine which one is the computer and human

This is not very popular anymore

# Turing Test

To pass the Turing Test, a computer needs the following:

- Natural language processing (as the test is written and not verbal)
- Knowledge representation (storage)
- Reasoning (logical conclusions)
- Machine Learning (extrapolation)

# Turing Test

[https://www.youtube.com/watch?v=WFR3lOm\\_xhE](https://www.youtube.com/watch?v=WFR3lOm_xhE)

THINK

ΣΚΕΨΟΥ

DENKE

PENSER

\$3,400

\$4,400

\$1,200

KEN

WATSON

BRAD

Purple	98%
Barnaby	20%
Where the Wild Things Are	12%

# Agent/robot

The formal definition of a robot is not very useful either

For our purpose, a robot/agent:

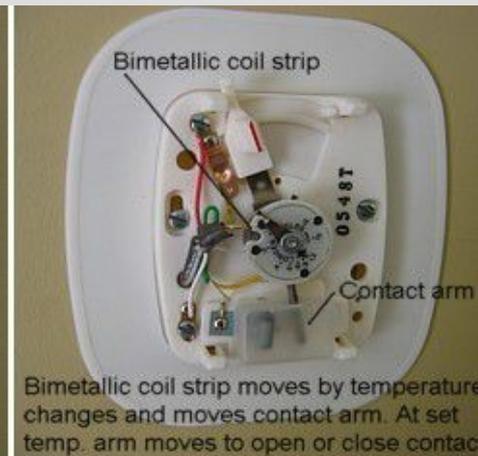
- Perceives the environment
- Adapts to changes
- Pursues a goal

# Agent/robot

Is this a robot?



.... How about this?



# Agent/robot

Thus a rational agent acts to achieve the best outcome or goal (or best in expectation with uncertainty)

A limitedly rational agent makes the best choice with limited computation (also called online algorithms)

# Agent/robot

Often times, fully exploring all the options is too costly (takes forever)

Chess:  $10^{47}$  states (tree about  $10^{123}$ )

Go:  $10^{171}$  states (tree about  $10^{360}$ )

At 1 million states per second...

Chess:  $10^{109}$  years

Go:  $10^{346}$  years

# AI

Simple computers have been built for hundreds of years

For artificial intelligence to mature, it needed to borrow from other fields:

Math - logic and proofs

Statistics - probability

Economics - utility

# AI

## Self driving cars



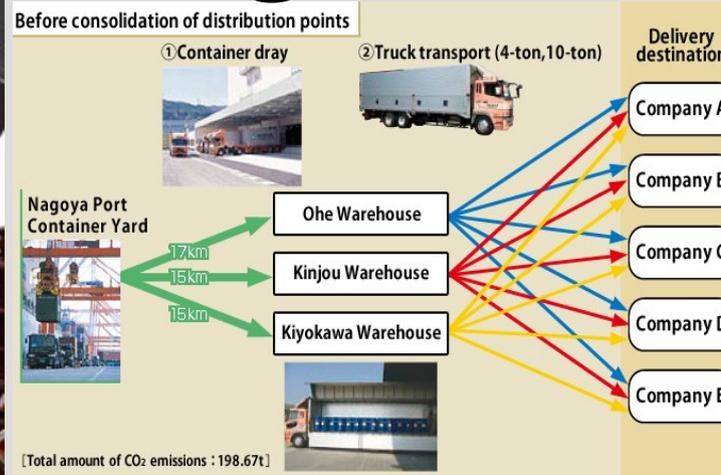
## Speech recognition



## Game playing



## Logistics

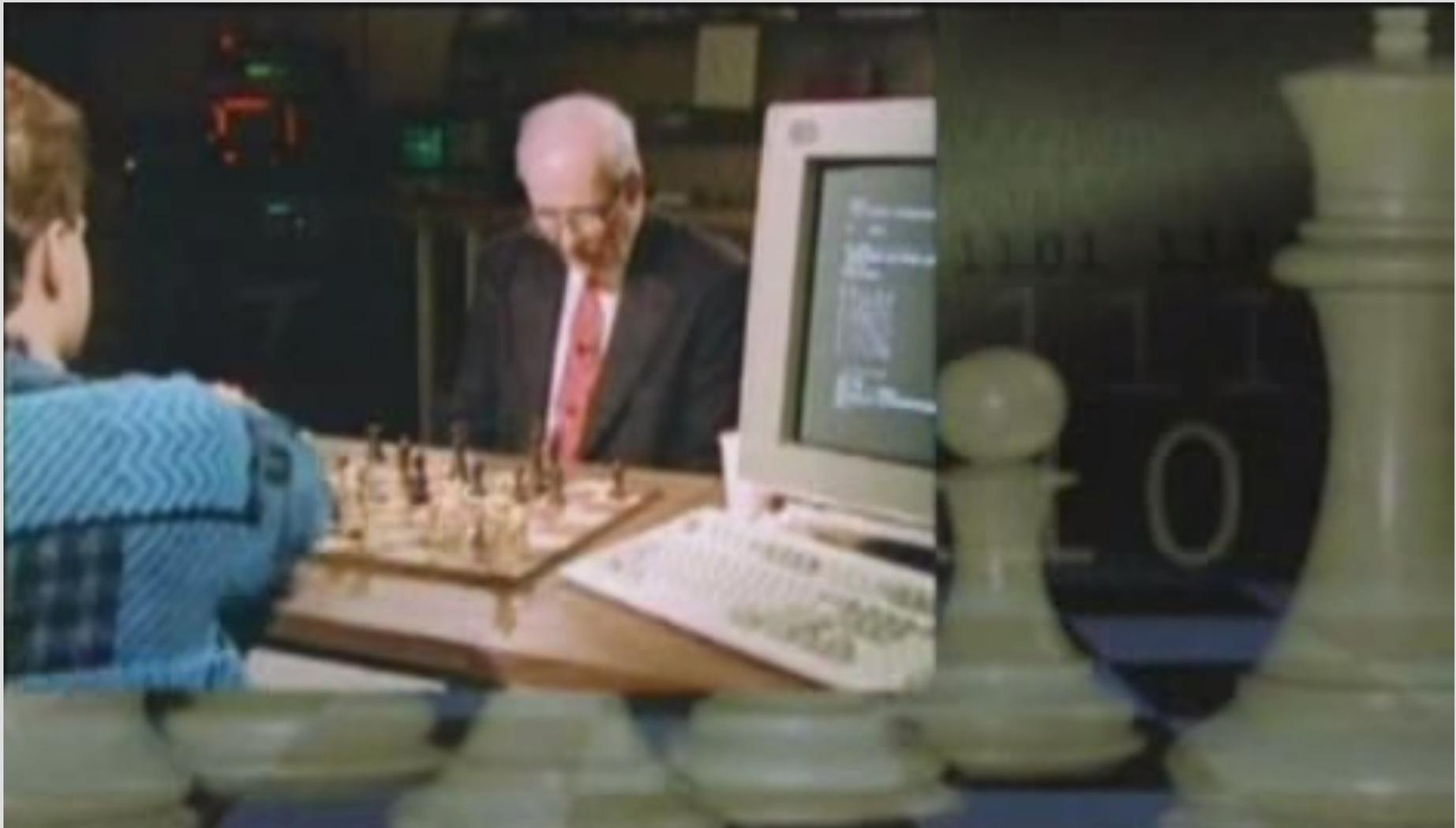


## Spam filter



# AI - Chess

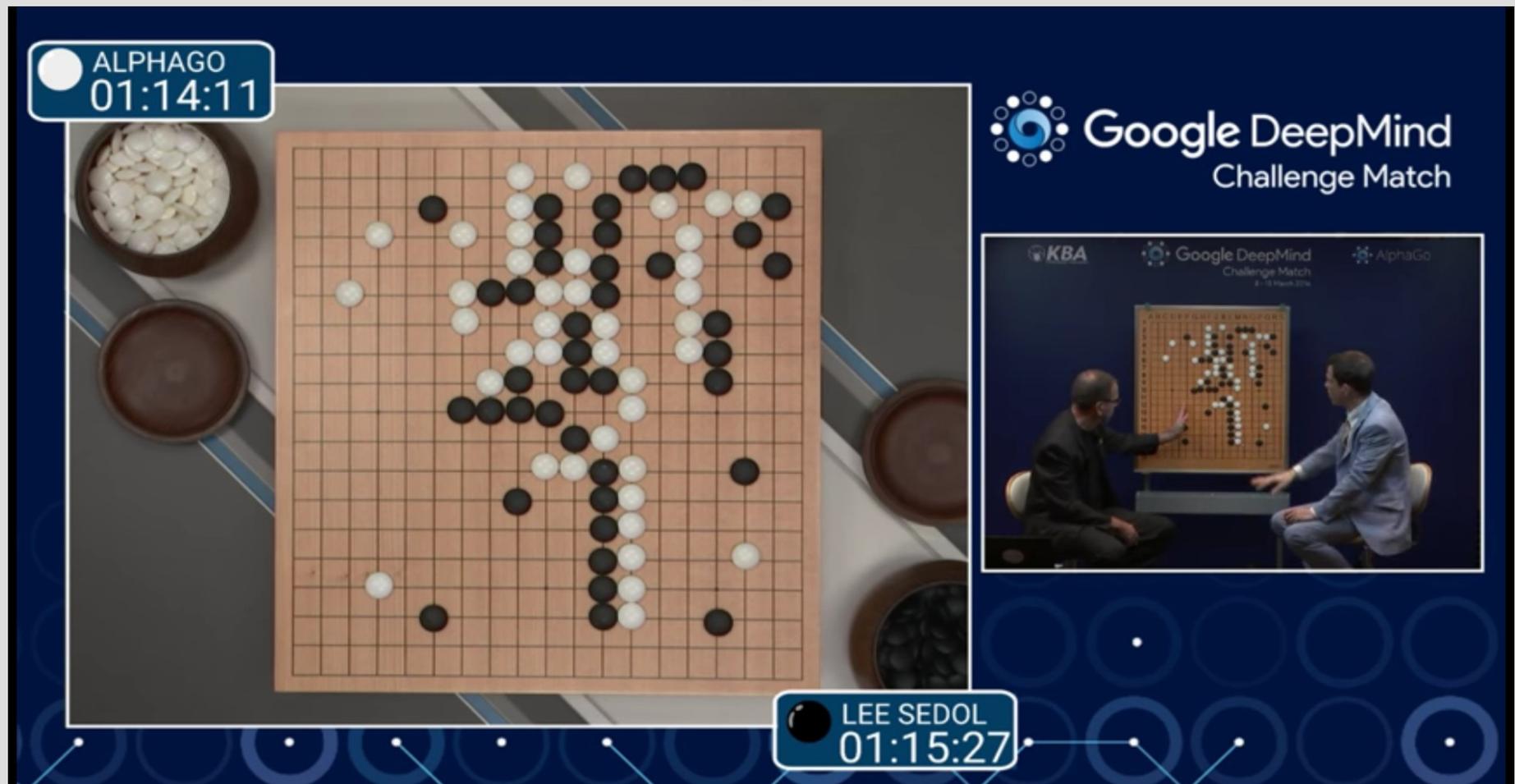
Spring 1997 - Deep(er) Blue (CMU / IBM)



# AI - Go

Spring 2016 - AlphaGo (Google)

December 2017- AlphaZero



# AI - Dota2

August 2017 - OpenAI (Elon Musk)

<https://www.youtube.com/watch?v=l92J1UvHf6M&feature=youtu.be>

